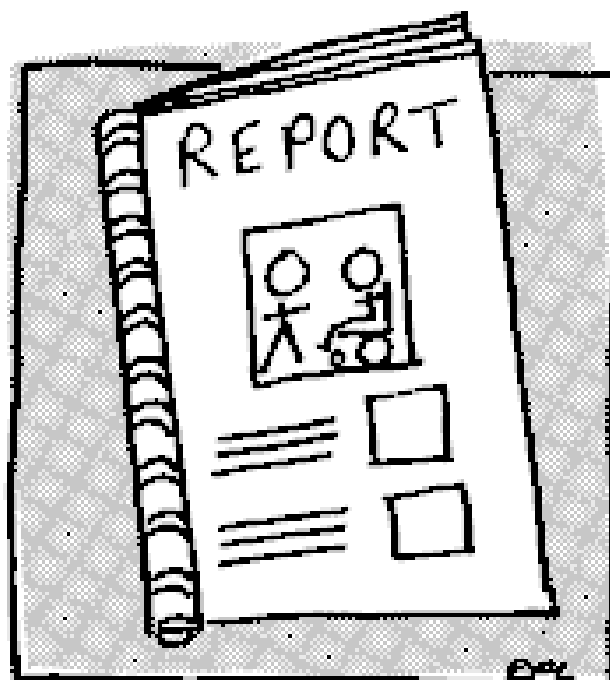


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Dudley Learning Disability Partnership Board



Learning Disability Strategy 2005 – 2008

A new plan for the next 3 years

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Learning Disabilities Partnership Board



Membership

Neil Davies	Service User
Steven Guest	Service User
Madeleine Cowley	Parent/Carer Representative
Margaret Astley	Parent/Carer Representative
Trevor Grosvenor	Parent/Carer Representative
Mohammed Kurshid	Parent/Carer Representative
<u>Dr.</u> Adam Kirby	Consultant Psychiatrist
Dr Peter Taylor	Independent Consultant
Andy Harrison	Director, Dudley South PCT
Anne-Marie Morris	Commissioning, Beacon & Castle
Carol Richardson	General Manager, Dudley South PCT
Dr Nick Plant	Dudley South PCT
Dr Steve Cartwright	Beacon & Castle PCT
Councillor David Vickers	Member Champion for Learning Disability
Richard Carter	Assistant Director
Ann Parkes	Head of Learning Disability
Su Roxburgh	Head of Children with Disability Services
John Povey	Commissioning Officer
Ron Sims	Assistant Director of Housing
Athol Mcdonald	Principal Strategy Officer, Housing
Gloria Smith	Operations Manager, Connexions
Lynda Nock	Dudley Advocacy
Pam Johnson	Mencap
Paul Jaunzems	Langstone Society
Vicky Homer	Chief Officer, Halas Home

What the Board has to do



Have a say in the plans for people with learning disabilities in Dudley



Check we have the right **services**

Check we have the right help available

Check that we have enough staff

Check that everything is working properly



Make sure we have plans for change.

Make sure that change can happen.












Make sure everyone knows what is happening



Make sure everyone knows what they have to do

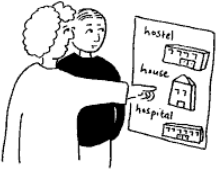
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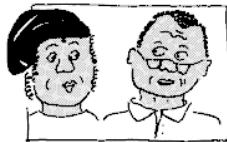
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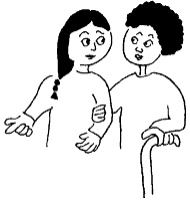


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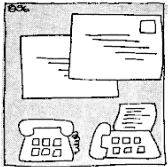
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Introduction

Why are we writing a Strategy?



We had a plan for Learning Disability Services in Dudley, in 1994. It is now time for a new one.

In 2003 we looked at **services** for Learning Disability. This was called the Best Value **Review**. This **Review** gave us ideas for the new plan.

In 2001 the Government published the White Paper '**Valuing People**'. This told us what we must do to make plans for people with learning disabilities.



Our new plan uses the White Paper '**Valuing People**' to help us. We want to make things better for work, housing, day activities and give more choice in people's lives.

What the law says

The Council has to do what the Government says.

The Council must look at what people need and buy **services** from organisations that can help, but it must be what we can afford.



The Council has to pay for help for people who need long-term care. Sometimes the cost is shared with Health.

Valuing People

The White Paper '**Valuing People**' tells Councils, Health Trusts and other Organisations how they should make things better.

The Government set up the **Valuing People** Support Team. This team checks that things are being done and help us to do them.

'**Valuing People**' says:

- People with learning disabilities should have
 - More choice in their lives
 - More say in their lives
 - Greater choice in where they live
 - More say in where they live
 - **Good health care**
- People with learning disabilities should be helped to
 - Live in their communities
 - Keep and make new friends
 - Join in activities
 - Have special relationships

- People with learning disabilities should be supported to get a job like everyone else



- **Carers** of people with learning disabilities should be helped when needed.

- People with learning disabilities should be able to get good health care



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- Young people with learning disabilities should get lots of help and support when they leave school or college.
- **Services** must work well and be what people need
- Staff must be well trained and have good skills
- The Council, Health Services and other local agencies must work together to provide good services.



Some other important plans

Improving the Life Chances of Disabled People

This report says that all disabled people will be able to have their own budget to buy services by 2012

Adult Social Care Green Paper – this says what the Government is planning to do about social care for adults

Mental Capacity Act – the Act is about

- making sure people have as much choice and control to make their own decisions as possible
- Making sure the best decision is made for people when they cannot make a decision for themselves.

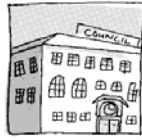
The Act will not start to work until 2007.

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The Carers (Equal Opportunities) Act – gives family carers a right to an assessment of their needs

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Dudley's Services



Some services are for people with a severe learning disability. Other **services** are for people with a moderate learning disability.

Some people with a learning disability have other problems. These problems could be

- Mental ill health
- Physical disability
- Sight or hearing loss
- Challenging behaviour

In 2005, our Special Needs Register has 914 people on it. This information helps us to plan our **services**.

The Council pays for 3 residential homes. 29 people live in these homes. We also pay for 400 places at 4 Day Centres and give support to people in the community.



Our Community Team provides support and care to people with a Learning Disability and their **carers**. In the team there are:

- Social Workers
- Nurses
- **Specialist** Workers



- One works with people with Autism;
- One works with people from black and ethnic groups;
- One works with young people moving into adult services

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They all work together to assess people's needs and to help them.

There is also an Accommodation and Support Team. They help people to become independent and move into their own homes.

The Health Service (PCT) has special **services**. Some of these are

- Psychology
- Psychiatry
- Therapists
- Intensive Support Team
- Short breaks

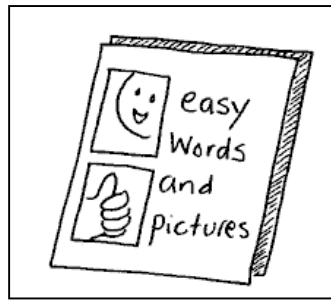
They also have a few special care beds to support people who need treatment in an emergency.

We pay 40 voluntary and independent homes. They provide residential care for 287 people.

We also pay for transport, day care, home support and short breaks.

Most people still live at home with their families. More people are living with older family **carers**





Helping you to understand the words we use.

Here is a list of some difficult words we have used. They are in written in **bold** in the plan.

Actions	Things we have to do
Advocacy	Help in getting your voice heard. Being able to say what you think and what worries you.
Approaches	The way of doing something. Rules that make sure people all work in the same way
Assessment	Finding out what someone's needs are
Carer / carers	A person who gives support and looks after someone – in this plan we mean family carers
Commissioning	Buying services
Consolidating	Bringing things together to make stronger
Cost effective	If something works well but does not cost too much
Direct payment	Having money to buy your own services

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Diversity	All people are different. Everyone has their own different needs. Everyone has things they believe in. Everyone has things that are important to them
Eligibility criteria	These are rules Social Services must look at to decide who gets services and support.
Engaging / Enabled	To support people to make things happen
Framework	A plan
Implement	To make it happen
Independence	Having choices. To chose the way you live your life
Involvement	Being part of something – like a meeting or having your say
Black and minority ethnic communities	People from different cultures and religions
Monitor	To find out if things have been done
Objectives	The things we need or want to do
Participation	To share or take part in – an example is to take part in meetings
Partnership Board	A group of lots of different people including people with a learning disability. They meet to try to make changes to the lives of people with learning disabilities. They try to give better support to people with a learning disability and family carers.
Partnership working	Everybody working together
Person centred	Making people with Learning Disabilities the most important person
Protocols	A plan for working together

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Provision	Services that are provided
Quality	Making sure that we have good services that meet peoples needs
Registered social landlords	People who provide homes for you to live in. They do not make any money.
Review / reviewed	Looking at what has happened. Making plans to things if needed
Services	Things or help that is provided which are needed to carry on our lives.
Specialist	A person or a service that knows a lot about the special needs of people with a learning disability
Strategy	A big plan for lots of different things
Supported accommodation / housing	Having the right support to be able to live in your own home. This can be on your own or sharing with other people.
Supported employment	Having the right help to have a job. This could be paid or unpaid.
Transition	This is a time of change. It could be leaving school and starting work or leaving home.
Valuing People White Paper	The Government wrote this plan with people who have a learning disability and their family carers. This plan is to make sure people can have a better life and more say in their community.



What we would like to happen

People with learning disabilities are helped



- To have more independence
- To have more choices
- To live better lives

The job of the partnership board is to:



- Work closely with people with learning disabilities
- Work together with **carers** and staff
- Work together with agencies in Dudley

The job of the Partnership Board is to make sure that:

- People with **learning disabilities** are:



- helped to have more choice and more say about where and how they live
- enabled** to be part of their communities, take part in activities and make friends.

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- **Carers** are supported in their caring role
- The **Services** provided are:
 - Good **quality**
 - Cost effective**
 - There when people need help
 - Checked often and changed when needed
 - Delivered in Dudley and nearby



Peoples Rights

We believe people have a right to:

- Dignity and respect
- Take part in the community
- Choice
- Keep their **independence**
- Feel safe
- Good health care




We have improved learning disability services in Dudley by:


- Setting up** the **Partnership Board**

- Including service users, **carers** and groups in the **Partnership Board**.


- Started to work on **person centred** planning




What we know



Less than 7% of people with a learning disability have a job



Around 899 people with a learning disability live in Dudley (about 100 of these people have a severe learning disability)



Most people with a learning disability live with their parents



Dudley Social Services and Dudley Primary Care Trusts have a budget of about £22 million. This to provide specialist services and to support people with learning disabilities

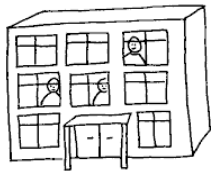
807 adults are assessed as needing one or more social care service



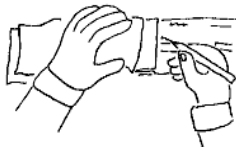
400 people take part in supported day activities



72 people get help to live at home or in **supported accommodation**



287 people are living in care or nursing homes (26 people live outside of Dudley)



12 people have a **direct payment** to buy their own care and support

Many other people receive support from other services. For example, voluntary groups, health services and education



Things we are good at

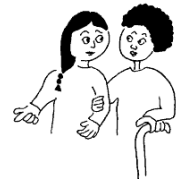
- The **Partnership Board** is helping more users and carers to be **involved** in **service provision**



- Good **partnership working** between voluntary agencies in Dudley

- Good **partnership working** between health and Social Services

- Lots of dedicated people working with people with learning disabilities in the Borough





What we want to make better

- Too many people with learning disabilities are living in residential care. This costs a lot of money.



- Residential care is right for some people, but we want to find different ways for people with a learning disability to live. One way is **Supported Housing**. People can have a tenancy and more choice about their care.

- We want to make the **transition** process for parents and young people much better.



- We want to find and keep more good staff to work in Learning Disability Services

- We must finish finding homes for people who live at Ridge Hill hospital by the end of 2005.



- We want to make sure that people from the black and ethnic minority community have better services and support.

- We want to continue to modernise day services and provide more paid work.



Making sure it happens

- We will check how well we are doing by talking with people with a learning disability and their carers.
- We will produce a report known as a Performance Report in 2006.
- The Performance Report will be talked about at these meetings



- The Management Team in the Learning Disability Service in Adult Services and Health Services
 - The Learning Disability Sub-Committee of the PCT in Health
 - The Learning Disability **Partnership Board**
-
- The groups will talk about the Performance Report every two months.
 - They will make sure everything happens that should.
 - The Learning Disability **Strategy** will be **reviewed** in 2006.

Things That Are Important 1

Working Together



What do we want to do?

In Dudley we have two learning disability **services** – one in Social Services and one in Health. We want to have a one joint Learning Disability Service for Health and Social Services.

This Service would work together with all the other providers of services for people with a learning disability

This will make sure the services are better for people with learning disabilities and their family **carers**.

We want to include people with a learning disability and **carers** when we are making big decisions about **services**



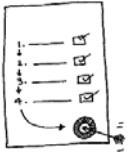
What have we done so far?

We have set up the Learning Disability **Partnership Board**

We have been working together with Health to close Ridge Hill Hospital. We have planned new **services** for Ridge Hill.

Social Services and Health are paying together for staff that we both need in the Community Teams for Learning Disability (CTLD's). This is called a pooled budget.

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Next steps for 2005-06

We will talk with the **Partnership Board** about all important decisions.

The **Partnership Board** is changing the way it works – meetings will now be held in public. The Board will have a co-chair who is a person with a learning disability.

A person with a learning disability from the ethnic minority community will join the **Partnership Board**.

The Partnership Board will invite the Police to come to a meeting to discuss community safety.

The Partnership Board will try to make people in Dudley more aware of the needs and rights of people with a learning disability – this includes organisations such as banks, bus companies and leisure centres.

The **Partnership Board** will **review** the amount of money that is spent by Health and Social Services on residential care for people with a learning disability

We will make a website for Learning Disability in Dudley with lots of information which can help people with a learning disability and their carers to find out about services.

We will build better links between the Partnership Board and the Local Strategic Partnership.

Things That Are Important 2

More choice and having more say for people with learning disabilities



What do we want to do

We want to make sure that services are fair and stay that way.

We want to make sure that people with the biggest needs come first.

We want to make sure that **assessments** and **reviews** are done quickly and fairly.

We want to include people with a learning disability more in the work of the **Partnership Board** and other groups.

We want to help more people to get a **direct payment**.



What have we done so far

The Empowerment Project has been set up in partnership with Mencap and the Langstone Society. The project will help Dudley User Forum. Members of the Empowerment Project are also members of the **Partnership Board**. They also attend regional and national groups.

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40 people have been trained to do people's **Person Centred Planning**. These people are called facilitators.

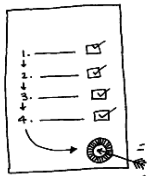
Some people have been given communication passports to help them talk to people.

An advocate has been employed to help residents of Ridge Hill Hospital.

An advocate has also been employed to help people from **black and minority ethnic communities**.

12 people now get a weekly **direct payment**. Other people have had a single **direct payment** to buy a **service**.

A Communication **Strategy** is being created. This Strategy will help people with a learning disability to explain what they need. The **Strategy** will help staff to explain **services** to people with a learning disability.



Next steps for 2005-06

We want to give more people active **person centred** plans. We will set targets for 2006 and 2007.

All young people in transition and people living with older carers will have a person-centred plan by June 2006.

We want to train more people in using **person centred approaches**

We want to improve communication with people who are less able to say what they want.

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We want all information to be easy to understand. We will use pictures, tapes and videos. We want this information ready when you need it.

We want more people to have communication passports.

We want to work with Mencap and Langstone to improve the mpower. This will help people with a learning disability to plan **services**.

We will review the funding for self-advocacy groups.

We must be clear and fair about who can get a service.

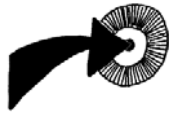
We will recruit a worker to help people to claim benefits

We will provide better information about direct payments and how to apply. We want to increase the number of people who get a direct payment. We will support people better to manage their direct payment.

We also want to give some people a budget to buy their own services.

Things That Are Important 3

Supporting Carers



What do we want to do

Make it easier for **carers** to get information and help

Find out what **carers** need for themselves. Find ways of helping **carers** get what they need.

Help older carers, over 65 years old, to care for people as long as they want to.

Help carers from Black and Minority Ethnic Communities to care for people as long as they want to.



What have we done so far

We can now give people **carers assessments** on their own.

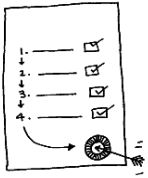
We have arranged and **participated** in information events for **carers** and young people in **transition**

We have told all **carers** of people with a learning disability about Dudley Carers Network

We have 4 parent / carer members of the **Partnership Board**

We have found out the number of older **carers** caring for people at home.

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Next steps for 2005-06

We need to know how many carers there are of people with a learning disability and how many are older carers.

We will find out what support these carers need to look after their son or daughter.

We also need to know how many people with a learning disability are looking after older parents

We want to develop a central information centre. This is where **carers** can find the information they need or be shown where to get it from.

We want to improve advocacy for carers to help them to make sense of information about services

We will do more **carers' assessments**. We will do carers assessments for all family carers over 65 by the end of 2006.

Things That Are Important 4 Making things better for people from black and minority ethnic communities.



What do we want to do

To make it easier for people with a learning disability and their **carers** from the Black and Minority Ethnic community to get help.

To make sure that **services** meet the needs of people from the black and minority ethnic community.

We will help them with their

- Health
- Diets
- Culture and religious needs



What have we done so far

Employed a **specialist** Social Worker to help the black and minority ethnic community

Collected information on the number of people with a learning disability in the black and minority ethnic community.

Meetings have been arranged for parents and carers as part of a group called Ehsas **carers** .

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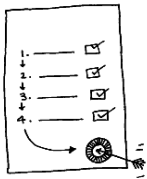
A guide has been created on cultural and religious issues

Dudley **Advocacy** have employed a volunteer co-ordinator for citizen **advocacy**

The Apna Group has employed a self-**advocacy** worker. Apna means 'our group'.

A carer from the black and minority ethnic community is a member of the **Partnership Board**.

We are taking part in four national workshops organized by the **Valuing People** Team. This will help us to make plans better for **services** for people from the black and minority ethnic community.



Next steps for 2005-06

We want to **review** leaflets about our **services**.

We want to translate the leaflets into different languages, [and to make the information available on tapes and videos and in libraries, surgeries and community centres.](#)

[The Apna Group will](#) make a guide about different cultures and religions. They will also create an 'Information Bank'. These will be easy to understand for people with a learning disability.

We want to support young people with their **transition** into adulthood. We will then review what went well and what did not go so well.

[We will review people from the black and minority community who are using day services, and those who have left the](#)

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service in the last two years, to ensure that their needs are being met.

Where possible we will provide support workers from the same community.

We want to make Halal meals available for service users in our day centres.

Events will be organised within the Service to mark cultural and religious celebrations – Eid and Diwali.

All staff will have training on understanding people's different cultural and religious needs.

We will improve our recording of ethnic origin so that we can improve the way we plan our services.

Things That Are Important 5 Improving Health



What do we want to do

We will work with doctors and nurses in [surgeries](#), [clinics](#) and [hospitals](#) care to make sure people with learning disabilities get better health care and can get help from health care services.

We will do this by:

- Helping doctors, [dentists](#) and nurses to understand what people with a learning disability want and need
- Promote good health by providing information in a way which is easy to understand
- Health screening and support to go to see the doctor
- Health checks
- Health action plans
- Activities which help people to keep fit and well

We will make sure that people with a learning disability who need health care get it. If possible we will make sure this care is in Dudley.

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What have we done so far

All people with a learning disability [living in the community](#) have their own doctor or GP.

[We are working with doctors and nurses to help them to understand that people with a learning disability need extra help when they visit the surgery.](#)

[We have set up the Intensive Support Team to work with people whose behaviour can challenge our services.](#)

[We have recruited more staff into our Speech and Language and Physiotherapy teams.](#)

[We now have two Consultants](#)

[We have recruited a Specialist Epilepsy Nurse](#)

We have created a Health Facilitation team with a nurse and assistants to help with health screening.

The team will make sure that everyone with a learning Disability, who is on the Special Needs Register, has access to health screening. Their own doctor will do this by June 2005. 300 out of 1100 people have already been screened.

71% of women with learning disabilities have had breast screening.

[The Health Facilitation Team now wants to help men and women with a learning disability to have other screening tests.](#)

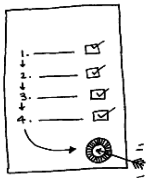
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We have held two events 'Keep me fit – Keep me healthy' and 'Bloomin' Health', which have been full of information on ways to keep healthy.

We are working with the Health Improvement Team and Public Health to make sure that learning disability issues are written about in all the National **Service Frameworks**. This will include

- Heart disease
- Cancer in line with 'All means All'.

We are working with Dudley Group of Hospitals to make sure that people with a learning disability get better care in Hospital.



Next steps for 2005-06

We want to employ another nurse for the Community Team in the south of Dudley.

We want to employ more support workers in the Health Facilitation team. The Support Workers will help with Health Screening of people in Dudley.

We want to **review** the work of the Community Team Nurses. This will help them to do more health screening.

Create a **service** for people with Autism Spectrum Disorder. The service will give people earlier diagnosis and help.

We want to employ a **specialist support workers** to help the community nurses.

The **specialist support workers** will

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- Work with many people who have learning disabilities and Mental Health needs.
- Have **specialist** knowledge of health care of older people with learning disabilities and people with dementia.
- Have specialist knowledge to be able to help people who get into trouble with the Police.

We want to develop a service for people who have difficulty eating and swallowing.

We will employ **Specialist** Practitioners in the North and South Dudley Community Teams. They will help service users in Dudley who have complicated and high needs.

We want to bring back to Dudley, people who have been looked after away from the area.

A new building will be built at Ridge Hill Hospital in 2006. This building will be the base for the Learning Disability Specialist Health Services Team. This centre will provide support for people who find it difficult to get help from general health services in the community.

There will be ten beds for

- **Assessment**
- Rehabilitation for people returning to Dudley
- short-breaks.

The Consultants, the Therapy and Enabling Team, the specialist nurses and the Intensive Support Team will also work from the same building.

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We will plan for the resettlement of Mere Road

Things That Are Important 6 Choosing where you live Choosing how you live



What do we want to do

Help more people with a learning disability to live in the community, instead of living in a residential home. This is called supported housing.

To give people more choice about where they live and who they live with. To give people more choice about the sort of house or flat they live in.

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To give people more choice about the staff who support them

To work with more Housing Associations to help them build houses in Dudley that are right for people with a learning disability, including those with high individual support needs.

To help people to stay in Dudley close to their families

Give more support to people with a learning disability and their **carers**. This will help to stop people moving into residential homes in a crisis.



What have we done so far

We created a Housing **Strategy** in 2003.

We created an Accommodation and Support Team

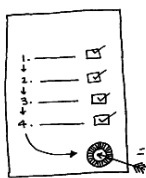
Groups of staff have looked at different types of housing built for people with a Learning Disability to live in.

We have worked with some Housing Associations who have agreed to build the houses for the people leaving Ridge Hill Hospital in 2005.

We have started to **review** people living in residential care who may want to move to their own home

The Councils Housing Department has agreed that some of their houses are suitable to be used for people with a learning disability.

We have **reviewed** the Adult Placement Scheme



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Next steps for 2005-05

We will make the size of the Accommodation and Support Team bigger.

We will finish the closure of Ridge Hill Hospital

We will create a home support **service**. This will help people to support people with a learning disability in their house.

We will start to move people out of residential homes into supported housing.

We will find out how many people with high individual support needs live in Dudley.

We will begin to bring people back to Dudley to live.

We will develop more local services aimed at meeting each person's real needs and wishes.

Two Council flats will be changed to Supported Housing. We will pay for this with the Extra Care Housing Fund.

We will make the Adult Placement Scheme bigger.

We will change 53 Kings Road residential home into supported housing.

We will look at new ways of spending money from Supporting People.

Things That Are Important 7

Living life with lots of choices



What do we want to do

We want to help people with a learning disability to make new friends.

We want to help people enjoy new activities in the community. This will give them new skills and more **independence**.

We want to work with other Council departments, colleges and other groups, to make more activities available for people with a learning disability in Dudley.

We want to use some day centres in a different way.

We want to make it easier for people to use transport do things they want to do.

We want more people to have a **direct payment** to pay for things they want to do.



What have we done so far

We have talked with **service** users about the activities they want to do. We talked to service users in groups and on their own.

Service users have helped to plan the new service. They have been helped by advocates from the Langstone Society.

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A parent / carer is helping to plan the changes in the **service**.

The PULSE team has been created to arrange more activities in the community

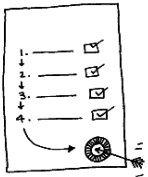
More than 100 people every day go to activities outside the day centres.

An example of a partnership activity is arts and crafts courses being taught at the Sledmere Community Centre. The teachers are from Rowley College and transport is from the Councils Education Department.

We have got money to pay for a gardening project at the Black Country Museum.

We have introduced an emergency contact card. This is in case people need help when they are out on day activities.

We now use a seven-seater car rather than a bus for some journeys.



Next steps for 2005-06

Coseley Employment Preparation Unit will close in June 2005. The people who used to go there now have new activities to do.

When Ridge Hill Hospital closes in 2005 the service users who go to the Keeling Centre will come to Council day centres.

We will continue to reduce the number of people attending day centres. This may let us change the use of one day centre to provide different activities.

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Other day centres may start new **services**. For example, a service for older people or for people with challenging behaviour.

We will increase the number of people receiving a day **service** from another agency. This will include those who buy this **service** with a **direct payment**.

We will **review** staffing in day centres. This will make it easier to get new staff and to use staff we already have in the best way.

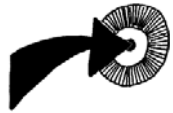
We will **review** the way we use our buses and drivers. We will start an assisted travel scheme. This will help more people to travel safely on their own.

We will provide better information about the activities which are available.

More people with a learning disability and carers will be involved in planning the changes in day centres.

We will encourage more people to come forward as volunteers to help in day services.

Things That Are Important 8 Work



What do we want to do

To help more people with a learning disability to get a job, especially young people who are leaving school.

To make more information available to people with a learning disability, **carers**, employers and professionals about

- How to get a job
- Support for people when they are in work
- Benefits

To employ an agency to arrange places in Dudley, for people with a learning disability to work.

To find jobs in the Council and the NHS that could be done by people with a learning disability

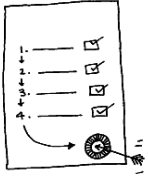


What have we done so far

We did a survey in 2002-03 of all work opportunities in Dudley

We created an Employment **Strategy** in 2003.

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Next steps for 2005-06

We will find out exactly how many people with a learning disability are working.

We will find out how many people with a learning disability would like to work.

We will do another survey of all work opportunities in Dudley. This will update the information we have from our survey in 2002.

We will create an information booklet about work opportunities in Dudley and [put information on the website](#).

We will make sure that work is thought about in peoples:

- Person-centred planning
- **Transition** plans
- **Assessments**
- **Reviews**

[We will agree a target number of people with a learning disability we want employed in the Council and we will work more closely with other Council Directorates to find jobs for people.](#)

[We will make paid work the main focus of changes in day services.](#)

Things That Are Important 9 Young People



What do we want to do

We want to make sure that young people who have a learning disability have good support and good information. This information will help to make their transition into adulthood easy.

We want to make sure that young people with a learning disability have the same opportunities as any other young person.



What have we done so far

We have created a **Transition** Group with many other agencies. The group is led by Connexions.

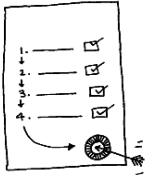
We have tried out and reviewed a regional **transition** pathway.

A member of staff from Connexions is now a member of the Partnership Board.

A member of the Children's Board is on the **Partnership Board**

A parent of a young person in **transition** is now a member of the Partnership Board.

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Next steps for 2005-06

We will employ 2 **specialist transition** Social Workers in the Community Team for Learning Disabilities.

We will introduce the **Transition** Pathway

We will create accessible information on the **transition** process for young people and their **carers**.

We will check the numbers of young people who will be coming through transition in the next three years, including those in residential schools.

We will work with parents and young people to develop supported housing.

We will introduce the Transition Pathway and support and monitor its implementation

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Things That Are Important 10

Finding good staff

Keeping good staff



What do we want

A skilled and committed staff group.

More staff who have practical skills to share with people with a learning disability.

Give staff training and opportunities to develop.

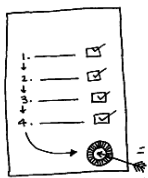


What have we done so far

Staff have the opportunity to work in different parts of the **service**.

When we employ staff, we try to include people with a learning disability as much as possible in the interviews.

Staff from the community team for learning disability have trained people from the Housing Department and Benefits Agencies in raising awareness of learning disabilities.



Next steps for 2005-06

We will fully **implement** the Learning Disabilities Awards Framework (LDAF)

We will include users and **carers** in staff training

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We will review jobs to ensure that we reward staff skills properly.

We will work with the Training Organisation for Personal Social Services (TOPSS) and the Workforce Confederation to find money for training all staff we employ.

Social Services and Health will work together to train staff in the independent sector.

People with a learning disability will be involved in staff training.

Questionnaire

Dudley Learning Disabilities Partnership Board



Learning Disability Strategy

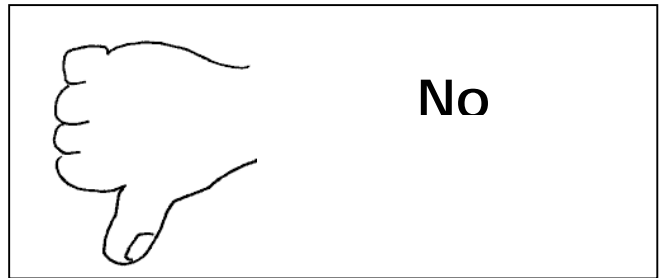
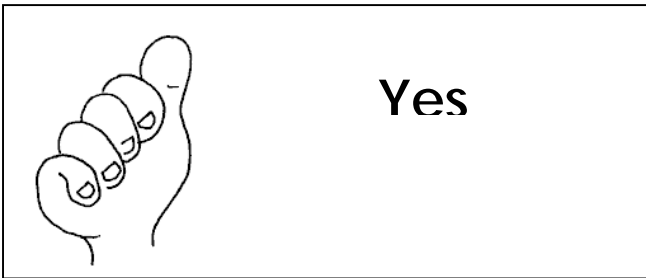
2005 – 2007

A new plan for the next 2 years



**Tell us what you think about this
Strategy**

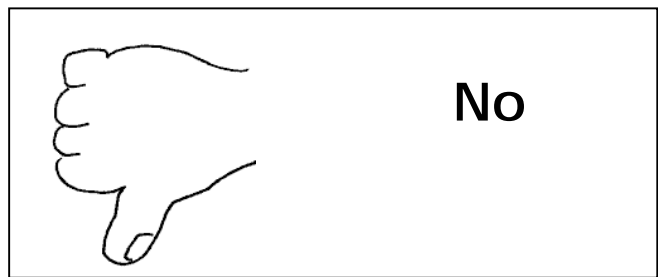
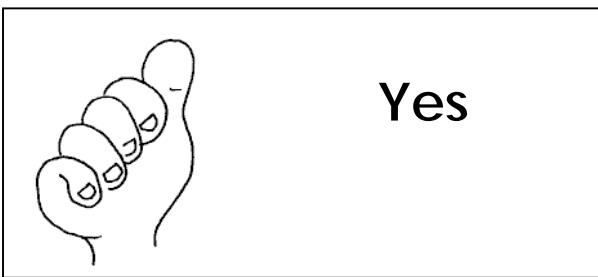
Do you agree with pages 1 to 22?



Is there anything else you would like to say?



Things that are important - Do you agree with these?



Is there anything else you would like to say?

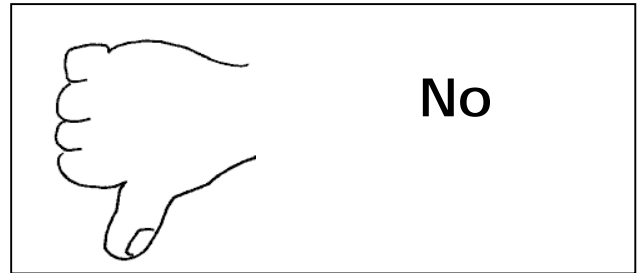




Making sure it happens - Do you agree with this?



Yes

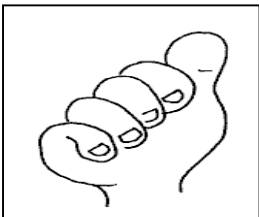


No

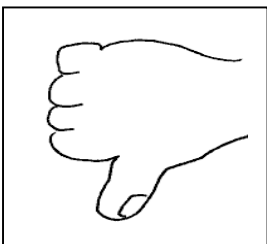
Is there anything else you would like to say?



We would like you to tell us what you think about the Strategy or plan?



What do you think is good about it?

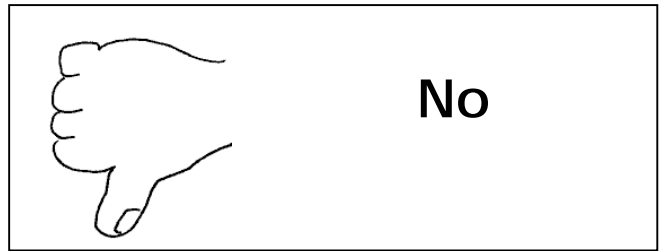


What do you think is bad about it?

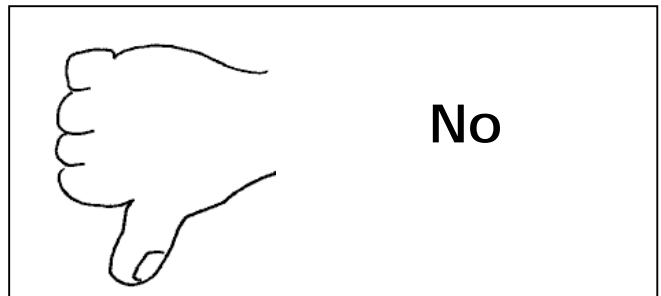
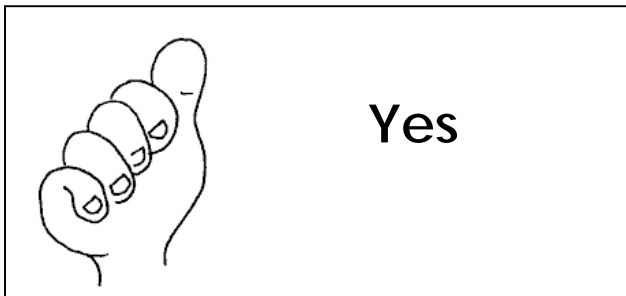


Have we missed anything out?

Did we make it easy to understand?



Did we make it easy to read?



Do you want to tell us anything else about this plan?

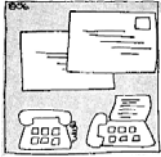


Please return this form to:



Ann Parkes
Head of earning Disabilities
Ladies Walk Centre
Ladies Walk
Sedgley
DY3 3AU

By 25 June 2005



Important People and Organisations

Amblecote Centre King William Street Stourbridge West Midlands DY8 4ES	Telephone: 01384 813300 Fax: 01384 813301
Audnam Centre 41 Audnam Wordsley West Midlands DY8 4AG	Telephone: 01384 813640 Fax: 01384 813641
BILD (British Institute of Learning Disabilities) Champion House Green Street Kidderminster Worcestershire DY10 1JL	Telephone: 01562 723010
Brierley Hill CTLD Gate Lodge High Street Amblecote DY8 4JB	Telephone: 01384 813930 Fax: 01384 813939
Care Homes Association Lapal House Lapal Lane South Halesowen West Midlands B62 0ES	
CHADD 98/99 Dixons Green Road Dudley West Midlands DY2 7DJ	Telephone: 01384 456465 Fax: 01384 458939
Commission for Social Care	Telephone: 0121 4235410

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Inspection (CSCI) Halesowen Area Office West Point, Mucklow Hill Halesowen West Midlands B62 8DA	Fax: 01384 423 5446
Connexions Black Country Connexions 2nd Floor Castlemill Burnt Tree Tipton DY4 7UF	0121 521 2300
Dudley Advocacy Medway House 98-99 Dixons Green Road Dudley West Midlands DY2 7DJ	Telephone: 01384 456877 Fax: 01384 456866 email: dudley@advocacy.fsbusiness.co.uk
Dudley Beacon & Castle PCT St. Johns House Union Street Dudley DY2 8PP	Telephone: 01384 366111
Dudley CTLD Ladies Walk Centre Sedgley DY3 3AU	Telephone: 01384 813363 Fax: 01384 813380
Dudley Social Services Ednam House 1 St. James Road Dudley West Midlands DY1 3JJ	Telephone 01384 815822 Fax 01384 815865 email:
Dudley South PCT Ridge Hill	Telephone: 01384 361329

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Brierley Hill Road Stourbridge DY8 5ST	
Dudley User Forum Medway House 98/99 Dixons Green Road Dudley DY2 7DJ	01384 456545 e-mail- dudleyuserforum@wwmail.co.uk
Family Placement Scheme The Spinney (rear of New Bradley Hall) Compton Drive Kingswinford West Midlands DY6 9NP	Telephone: 01384 815851 Fax: 01384 815851
Glebelands Kempton Way Heath Farm Road Stourbridge West Midlands DY8 3AZ	Telephone: 01384 813590 Fax: 01384 813591
Grange House Parkway Road Dudley DY1 2QA	Telephone: 01384 3545 Fax: 01384 813548
Halesowen CTLD Halesowen Health Centre 14 Birmingham Street Halesowen B63 3HL	Telephone: 0121 6028839 Fax: 0121 6028839
53 Kings Road Sedgley Dudley West Midlands DY3 1HP	Telephone: 01384 813650 Fax: 01384 813650
Langstone Society	Telephone 01384 243665

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Medway House 98-99 Dixons Green Road Dudley West Midlands DY2 7DJ	Fax: 01384 357752
Lower Gornal Centre Holloway Street Lower Gornal DY3 2EF	Telephone: 01384 813350 Fax: 01384 813351
People Using Local Services Everyday Team (PULSE) Halas House Wassell Road Halesowen West Midlands, B63 4JX	Telephone: 01384 813305 Fax: 01384 813358
Sedgley CTLD Ladies Walk Centre Sedgley DY3 3AU	Telephone: 01384 813360 Fax: 01384 813380
Stourbridge CTLD Gate Lodge High Street Amblecote DY8 4JB	Telephone: 01384 813925 Fax: 01384 813939
The Mere Centre Mere Road Norton Stourbridge DY8 3AY	Telephone: 01384 813530 Fax: 01384 813531